



**THE WRITING ABILITY OF THE ELEVENTH GRADE STUDENTS
OF SMK PGRI 1 MEJOBO KUDUS IN THE ACADEMIC YEAR 2011/2012
TAUGHT BY USING JIGSAW II TECHNIQUE**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In English Education**



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MOTTO AND DEDICATION

MOTTO

- ✓ **Kindness is not spoken but it is worth for worth after doing “Mario Teguh”**
- ✓ **One failure does not make your whole life a failure “Mario Teguh”**
- ✓ **The people who know you are more important for your success than the people you know**

DEDICATION

This skripsi is dedicated to:

- ✓ **My beloved mother (Retno Sulistiyoningsih) and father (Edrus)**
- ✓ **My beloved brothers (Analis Robert Edrus and Akid Tya Dhuha Edrus)**
- ✓ **My best friends (key, tulit, cloud, mei-mei, nyit-nyit, Iya, phuir, lingling, chacha, and newrule)**

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Analisa Fajrin Edrus (NIM: 2008-32-127) has been approved by the skripsi advisors for further approval by the Examining Committee.


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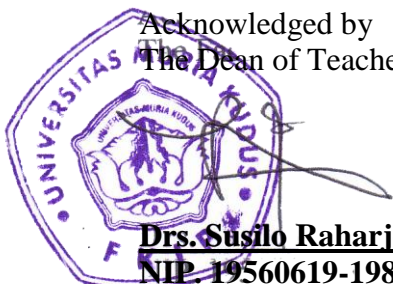


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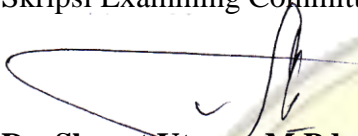
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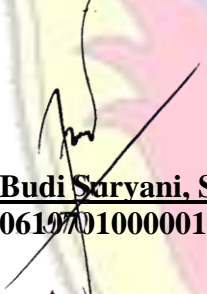
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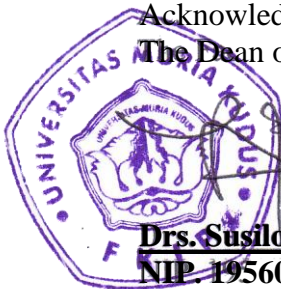

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ACKNOWLEDGEMENT

First of all, overwhelming praise and gratitude to God Alloh S.W.T, who has given his mercies and blessing, so the writer can finish this final project entitled “The Writing Ability of Eleventh Grade Students of SMK PGRI 1 Mejobo Kudus in the Academic Year 2011/2012 Taught by Using Jigsaw II Technique”.

During this struggle to finish this final project, the writer would also like to convey her special gratitude to:

1. Drs. Susilo Rahardjo, M.Pd as the dean of Teacher Training and Education Faculty.
2. Fitri Budi Suryani, SS, M. Pd as the Head of English Education Department.
3. Dr. Slamet Utomo, M.Pd as the first advisor who has given the writer a guidance, correction, and suggestion wisely in accomplishing this research.
4. Diah Kurniati, S.Pd, M.Pd as the second advisor who has given guidance, correction, and suggestion wisely in accomplishing this research.
5. The lecturers at English Education Department of Teacher Training and Education Faculty of Muria Kudus University for their tremendous support and guidance, especially Farid Noor Romadlon S.PD.,M.Pd.
6. Her Beloved mother and father for their love, support, and patience.
7. Her wonderful bestfriends geng whatisit who gives much motivation, support and make her world extraordinary wonderful; kiki, lita, mega, happy, nikmah, lia, firoh, novi, chafilah and hidayah.

8. Her special friend of life (mzlykhan) who gives her a worth togetherness.

9. And to all my friends that the writer can't mention one by one.

Finally, the writer will be happy to welcome any constructive criticism and suggestion. Hopefully, the skripsi would give contribution for teacher and students.

Kudus, 04th August 2012

Analisa Fajrin Edrus



ABSTRACT

Fajrin Edrus, Analisa. 2012. *The Writing Ability of the Eleventh Grade Students of SMK PGRI 1 Mejobo Kudus in the Academic Year 2011/2012 Taught by Using Jigsaw II Technique*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr.Slamet Utomo, M. Pd. (2) Diah Kurniati, S.Pd, M. Pd.

Key words: Writing Ability, Jigsaw II Technique

Many people think that being able to write well is talent. Actually everyone will be able to write effectively if they are writing to learn some strategies and practice them. Writing is something done by someone to express thoughts, ideas, feeling, and information in written form. This research conducts under the considerations that the eleventh grade students of SMK PGRI 1 Mejobo Kudus in the academic year 2011/2012 weak in writing. There are many students spent time too much in composing personal letter, lack of self confidence and idea. Beside that, writing class is always become quiet class because the students busy with themselves so there is no interaction.

The objectives of this research are: (1) to find out the writing ability of the eleventh grade students of SMK PGRI 1 Mejobo Kudus in the academic year 2011/2012 before being taught by using jigsaw II technique. (2) To find out the writing ability of the eleventh grade students of SMK PGRI 1 Mejobo Kudus in the academic year 2011/2012 after being taught by using jigsaw II technique. (3) To find out if there is significant difference between the writing ability of the eleventh grade students of SMK PGRI 1 Mejobo Kudus in the academic year 2011/2012 before and after being taught by using jigsaw II technique.

This research was experimental research. The population of this research was the whole of the eleventh grade students of SMK PGRI 1 Mejobo Kudus in the academic year 2011/2012. The writer took one class is XI-PM 2 as the sample of the research. The data were collected through written test.

The result of this research shows that (1) the writing ability of the eleventh grade students of SMK PGRI 1 Mejobo Kudus in the academic year 2011/2012 before being taught by using jigsaw II Technique is categorized “sufficient” by the average score is 65.4 and the standard deviation is 9.6. (2) The writing ability of the eleventh grade students of SMK PGRI 1 Mejobo Kudus in the academic year 2011/2012 after being taught by using jigsaw II Technique is categorized “good” by the average score is 76.5 and the standard deviation is 7.26. (3) There is significant difference between the writing ability of the eleventh grade students of SMK PGRI 1 Mejobo Kudus in the academic year 2011/2012 before and after being taught by using jigsaw II technique. It shows by $t\text{-observation} = 12.3 > t\text{-table} = 2.021$ for level of significant 0.05 and $df = 42-1 = 41$.

By seeing the problems faced by the students, it is better if the teacher uses jigsaw II technique in teaching writing. The teacher should motivate the students to be active in the classroom during teaching learning process to improve the students' writing ability, especially personal letter. Meanwhile, the students should be more active in the teaching learning process because it makes them more confident and understand the material well and to be more creative in writing based on their imagination using jigsaw II technique.



ABSTRAKSI

Fajrin Edrus, Analisa. 2012. *Kemampuan Menulis Siswa Kelas XI SMK PGRI 1 Mejobo Kudus Tahun Pelajaran 2011/2012 Diajar dengan Menggunakan Teknik Jigsaw II*. Skripsi: Program Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Penguji: (1) Dr.Slamet Utomo, M. Pd. (2) Diah Kurniati, S.Pd, M. Pd.

Kata Kunci: Kemampuan Menulis, Teknik Jigsaw II

Banyak orang berpikir bahwa kemampuan menulis dengan baik adalah suatu bakat. Sesungguhnya setiap orang akan mampu menulis secara efektif jika mereka mempelajari beberapa strategi dalam menulis dan mempraktekannya. Menulis adalah sesuatu yang dilakukan oleh seseorang untuk menyatakan pemikiran, gagasan, perasaan, dan informasi ke bentuk tulisan. Penelitian ini telah diselenggarakan di bawah pertimbangan bahwa siswa kelas XI SMK PGRI 1 Mejobo Kudus lemah di dalam ketrampilan menulis. Ada banyak siswa menghabiskan terlalu banyak waktu dalam membuat surat pribadi, ketiadaan kepercayaan diri dan gagasan. Selain itu, situasi kelas menulis selalu sepi karena siswa-siswa selalu sibuk dengan dirinya sendiri sehingga tidak ada interaksi.

Tujuan dari penelitian ini adalah (1) untuk meneliti kemampuan menulis siswa kelas XI SMK PGRI 1 Mejobo Kudus tahun pelajaran 2011/2012 sebelum diajar menggunakan teknik jigsaw II. (2) untuk meneliti kemampuan menulis siswa kelas XI SMK PGRI 1 Mejobo Kudus tahun pelajaran 2011/2012 sebelum diajar menggunakan teknik jigsaw II. (3) untuk meneliti apakah ada atau tidak perbedaan yang signifikan antara kemampuan menulis siswa kelas XI SMK PGRI 1 Mejobo Kudus tahun pelajaran 2011/2012 sebelum dan setelah diajar menggunakan teknik jigsaw II.

Penelitian ini adalah penelitian eksperimen. Populasi dari penelitian ini adalah seluruh siswa kelas XI SMK PGRI 1 Mejobo Kudus tahun pelajaran 2011/2012. Penulis mengambil kelas XI-PM 2 sebagai sample penelitian. Data yang terkumpul diperoleh dari tes tertulis.

Hasil penelitian menunjukkan bahwa (1) kemampuan menulis siswa kelas XI SMK PGRI 1 Mejobo Kudus tahun pelajaran 2011/2012 sebelum diajar dengan menggunakan teknik jigsaw II dikategorikan “cukup” dengan nilai rata-rata 65,4 dan standar deviasi 9,6. (2) kemampuan menulis siswa kelas XI SMK PGRI 1 Mejobo Kudus tahun pelajaran 2011/2012 setelah diajar dengan menggunakan teknik jigsaw II dikategorikan “baik” dengan nilai rata-rata 76,5 dan standar deviasi 7,26. (3) Ada perbedaan antara yang signifikan antara kemampuan menulis siswa kelas XI SMK PGRI 1 Mejobo Kudus tahun pelajaran 2011/2012 sebelum dan sesudah diajar dengan menggunakan teknik jigsaw II. Itu ditunjukkan dengan $t\text{-observasi} = 12,3 > t\text{-table} = 2.021$ dengan signifikan level 0,05 dan $df = 42 - 1 = 41$.

Dengan mengetahui masalah yang dihadapi siswa, akan lebih baik jika guru menggunakan teknik jigsaw II dalam mengajarkan writing. Guru seharusnya memotivasi siswa-siswa untuk menjadi aktif di dalam kelas selama proses belajar untuk meningkatkan kemampuan menulis siswa khususnya surat pribadi. Selain itu, para siswa seharusnya lebih aktif di dalam proses pembelajaran karena mampu meningkatkan kepercayaan diri dan memahami materi dengan baik serta lebih kreatif dalam menulis berdasarkan imajinasi mereka menggunakan teknik jigsaw II.



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